



POSITION: BUSINESS FUNDAMENTALS TEACHER
LOCATION: ANTIOCH, TN

Intrepid College Prep is a growing network of public “no-excuses” college preparatory charter schools founded to address two interrelated achievement gaps – the academic achievement gap and intergenerational wealth gaps in the communities we serve.

Join the founding team of our flagship high school, Independence Academy, which educates students in grades 9-12 in the Antioch community. In the 2017-2018 school year, Independence Academy will educate 110 students in grade 9. Independence Academy will grow by one grade each year until we educate students in grades 9-12 in 2020. The launch of our high school model draws upon the successes of our flagship middle school, Opportunity Academy. Intrepid College Prep was recently named a 2015 Tennessee Reward School for Progress and we have received local recognition from Metro Nashville Public Schools as an Excelling School in every year we’ve had the honor and responsibility to educate students.

We make three commitments to every student – admission to selective colleges, preparedness to engage the world as a financially literate young professional, and the cultivation of positive leadership skills.

The work is demanding – it is a tremendous investment of time, energy and smarts but the return on investment is extraordinarily high.

Teach Business Fundamentals at Independence Academy

The key responsibilities of the Business Fundamentals are to implement the school’s Social Impact & Responsibility curriculum, which is built around the undergraduate concentration of the same name at Wharton School of Business. The social enterprise program has a foundation in business fundamentals and corporate finance in ninth grade and expands to include close study of entrepreneurship, impact investing and macroeconomics in future grades.

Eligibility Requirements

- Tennessee Certification in the appropriate content area, with track record of data-driven achievement.

Business Fundamentals Teacher Duties and Responsibilities

- Lay the foundation for the development of our Social Impact & Responsibility curriculum through the study of budgeting, saving, and wealth creation.
- Develop content expertise and share the importance of social entrepreneurship and business fundamentals.
- Collaborate with leaders and teachers over expanded summer professional development to create rigorous, standards-aligned curriculum including scope and sequence, long-term plan, unit plans.
- Collaborate weekly with leaders and teachers to develop interim, midterm, and final assessments
- Share teaching strategies, visit peer classrooms and analyze academic achievement data on a daily basis to develop best practice pedagogy

- Demonstrated experience or willingness to engage in a community where teaching is public (i.e. engaging in classroom visits, publication and critique of curriculum, observation and feedback cycles).
- Work with our ELL and Reading Specialists to support tremendous academic growth for ELL students and readers.
- Collaborate with Prepster Support Team weekly to develop a plan to meet the needs of all learners
- Serve as a House Advisor for 10-12 students, including developing relationships with families, monitoring each student's academic progress and fulfillment of requirements in the Pre-Collegiate Training program
- Availability to participate in after school and Saturday tutoring programs.
- Availability and willingness to engage in a limited number of evening/weekend student recruitment and parent outreach events
- Have structured planning time (minimum of 100 minutes) built into the school day to plan the highest quality lessons

Successful Business Fundamentals teacher candidates possess the following characteristics:

- Intelligent, committed, gritty educators ready for challenge and the dogged pursuit of academic excellence.
- Dedication to educational success for students of color and low-income youth
- Demonstrated evidence of the ability to reflect and articulate the lessons learned from past experience
- Demonstrated evidence of strong content knowledge in personal finance and health and wellness.
- Experience with or demonstrated desire in leading Socratic Seminars and utilizing the Harkness Method
- Demonstrated ability to formulate higher-order, open-ended questions to lead students in scholarly conversation
- Demonstrated ability to articulate the criteria for exemplary student work
- Demonstrated ability to help students overcome conceptual difficulties in a specific content area
- Demonstrated evidence of excellent classroom management skills and ability to cultivate a rigorous classroom climate
- Minimum of two years teaching experience in an urban public school or charter school setting preferred, but not required.
- Highest commitment to improving curriculum and instruction through collaboration, best practices, regular assessment and data analysis
- Effective communication skills with students, parents, and colleagues
- Holds a B.A./B.S. degree with a minimum G.P.A. of 3.0
- Degree in subject area intended to teach (preferred)
- Speaks Spanish or has experience working with bilingual students (preferred)
- Belief in and alignment with Intrepid College Prep's core beliefs and educational philosophy are non-negotiable.

The position will begin in July 2017.

Compensation

We offer a generous compensation package. All staff members are equipped with the tools needed to succeed, including a dedicated work space, laptop computer, email, high-speed internet access, and all necessary

supplies. Compensation is highly competitive; teachers are eligible to participate in the MNPS Retirement System.

Commitment to Diversity

Intrepid College Prep is an equal opportunity employer. As an equal opportunity employer, we hire without consideration to race, religion, creed, color, national origin, age, gender, sexual orientation, marital status, veteran status or disability.

Apply Now

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